



Parental Involvement Policy

Cave Creek Unified understands the importance of involving parents in meaningful communication and consultation in order to develop and foster partnerships that ensure improved student achievement and academic success. To achieve these goals, the District shall work to:

- Involve parents and community in the development of long-term planning for the LEA Continuous Improvement Plan, including the parental involvement requirements of the Title I, Part A program.
- Reserve a minimum of 1% of the Title I Part A allocation for parental involvement.
- Communicate to parents opportunities for participation in parental involvement programs, meetings, and other activities, including activities and opportunities specific to families English Learners and families in need through our Director of Education and Community Service. Communication shall be, to the extent possible, provided in a language parents can understand.

The District will provide coordination, technical assistance, and other supports necessary to assist schools in planning and implementing effective parental involvement through the following:

- Designation of a highly qualified, certified Title 1 teacher at each Title 1 school to serve as the parent involvement facilitator.
- Monthly Title 1 teacher meetings to educate staff in ways to work effectively with parents and clearly communicate goals for increased parental involvement.
- Provide parents with materials, training, and assistance needed for them to support their child's academic achievement. This may be accomplished through newsletters, brochures, and resources posted to the website.
- Encourage parental involvement at all buildings through organizations such as the Parent Teacher Organization.

The District will build the school's capacity for strong parental involvement by:

- Providing information and support necessary to schools to enable them to plan and implement effective parental involvement programs and activities.
- Educating staff in ways to build effective communication with parents through avenues such as parental engagement groups, surveys, activities for parental involvement, and regular, two-way, meaningful communication between home and school.
- Encourage the formation of partnerships between school and local businesses.

The District will conduct on-going evaluation of the district parental involvement policy to ensure continuous improvement through:

- Semi-annual surveys of Title 1 and ELL parents
- Input from Title 1 teachers
- Input from Title 1 administrators

The District will involve parents in the Title I/LEA CIP process by:

- Actively recruiting membership for the district level LEA CIP/Title I Committee
- Seeking input for the review and revision of the LEA CIP related to parental engagement to ensure district effectiveness.

This policy shall be part of the district and each school's Title I, Part A plan and shall be distributed to parents of the district's students and provided, to the extent practical, in a language the parents can understand.