Current Event Analysis

Instructions: Select an article of at least 300 words or more from: BBC, New York Times, Washington Post, The Atlantic, or Wall Street Journal. Your article must come from these websites and cannot come from CNN, Fox News, or MSNBC. The article must be on an event that happened within the last 15 days. The event you choose can be either international (outside the U.S.) or domestic (inside the U.S.). Your article may be on anything found on the approved websites listed above, but it must be school appropriate. Use common sense.

After carefully reading the article, complete the following questions and make sure to include the URL of the article (1.a.). No URL = no credit. You can handwrite the URL in 1.a. or you can copy+paste it onto a separate page, print it, and staple it to the back of this form. Anything older than 15 days is no longer “current.”

1. Title of your Article: ____________________________________________________________
   a. URL:

2. What newspaper, magazine, or Internet site did the article appear in?
   ____________________________________  Date: ________________

3. Summarize the article. Do not simply restate the news event. Explain the event in your own words. USE ALL OF THE SPACE PROVIDED.

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4. Answer all of the following questions: 

A. Express your opinion about the information in the article. 

B. What did you learn from the article? 

C. How can the information affect your life? Or, if the information does not affect your life, whose life would it affect, and in what way?

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5. If you were going to write a detailed report about the topic covered in the article, what are three questions that you would ask in order to acquire additional relevant information that was not mentioned in the article?

1. ___________________________________________________________

2. ___________________________________________________________

3. ___________________________________________________________

6. With very brief answers (one or two word responses if possible), address the following questions. These will help you prepare to present the material to the class without rereading your article or summary.

1) Who was the article about?
2) What was the article about?
3) When did the event occur?
4) Where did the event occur?
5) Why did the event occur?