

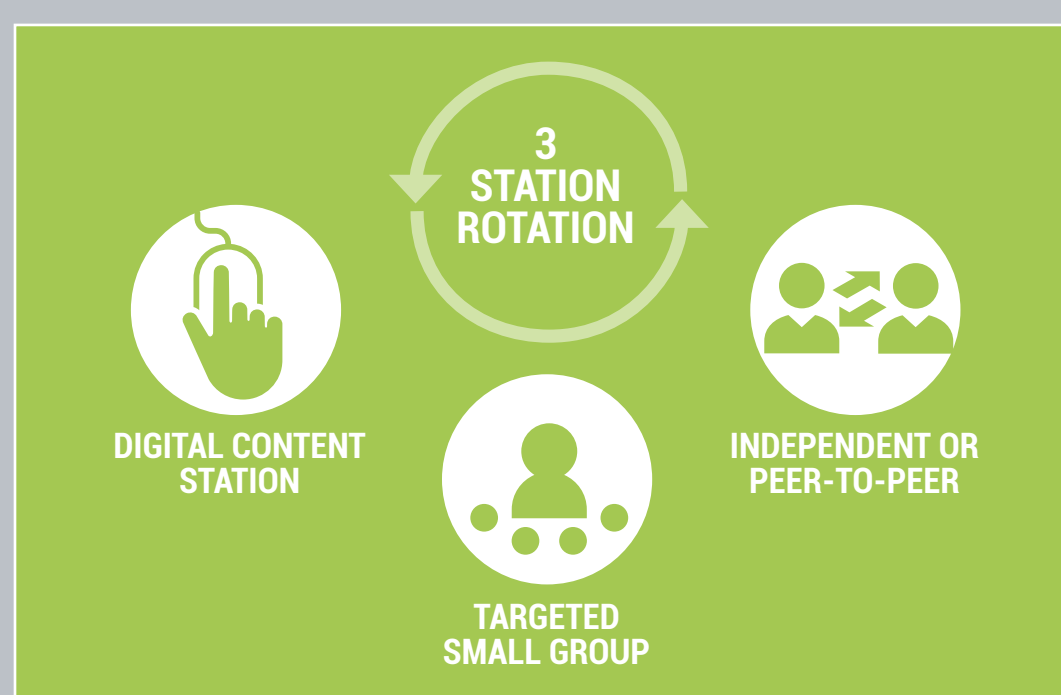
Personalized Learning Models

for Secondary Schools

STATION ROTATION

Students visit various stations or centers during the allotted time for a specific subject. Stations may be assigned by teacher, or self-selected by students. Introducing digital content into a station rotation and using data helps educators drive instruction in small groups.

BASE MODEL: STATION ROTATION



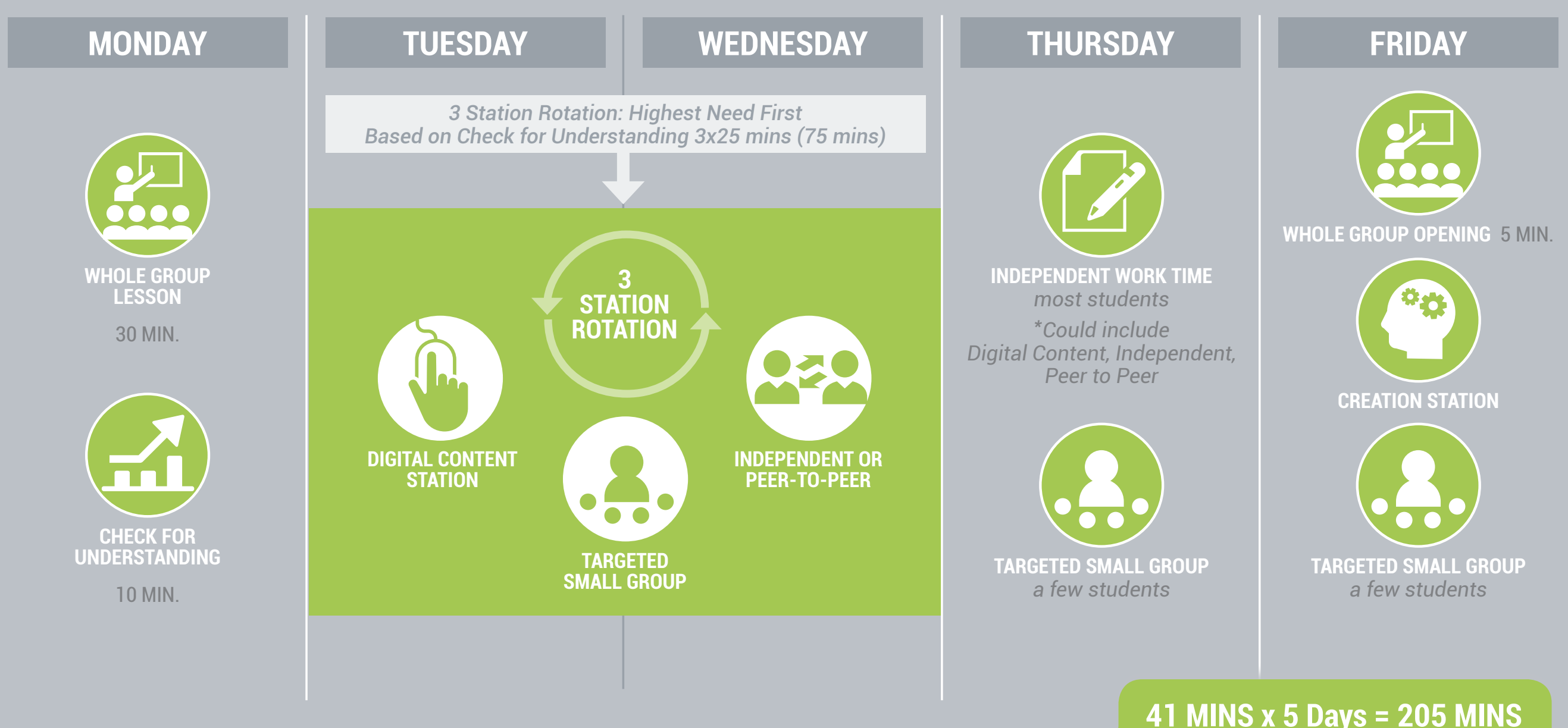
BENEFITS:

- Stations can address different levels of depth with students
- Teachers can work with smaller groups of students to provide targeted instruction
- Students have opportunities for collaborative and self-led learning
- Students have multiple opportunities to reflect their learning in different ways

CONSIDERATIONS:

- What digital content and tools are available to support offline instruction?
- How do you ensure content is differentiated across stations for individual students?
- How are students being grouped?
- What routines and procedures do you have in place to support a blended station rotation?

STATION ROTATION WITH TARGETED PULL-OUT: 5 DAYS



FLEXIBLE PLAYLISTS

Students work through customized and flexible playlists of learning objectives and activities within a lesson, unit, or full course. The teacher provides face-to-face support on a flexible and adaptive basis.

BASE MODEL: FLEXIBLE PLAYLIST



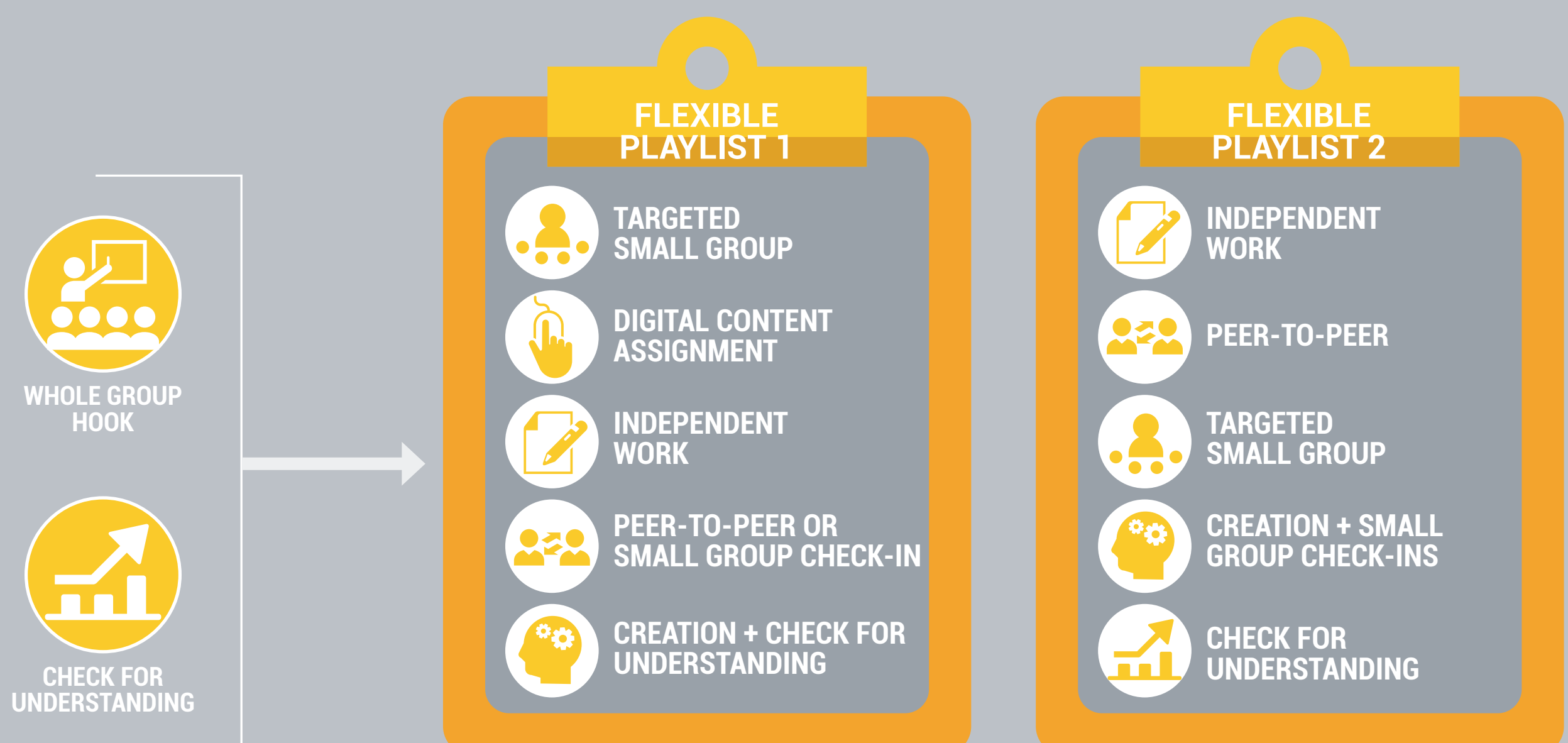
BENEFITS:

- Students are able to choose how they learn and when they learn.
- Students are able to receive more one-on-one support from the teacher.
- Students are able to supplement their learning with material online and offline.
- Students are able to experience targeted instruction, group projects, and individual instruction.

CONSIDERATIONS:

- What routines and procedures do you have in place to support a flex model?
- How do students take control of their learning?
- What decisions does the teacher have to make to differentiate the learning for individual students?
- What digital content and tools are available to support instruction during a flex model?

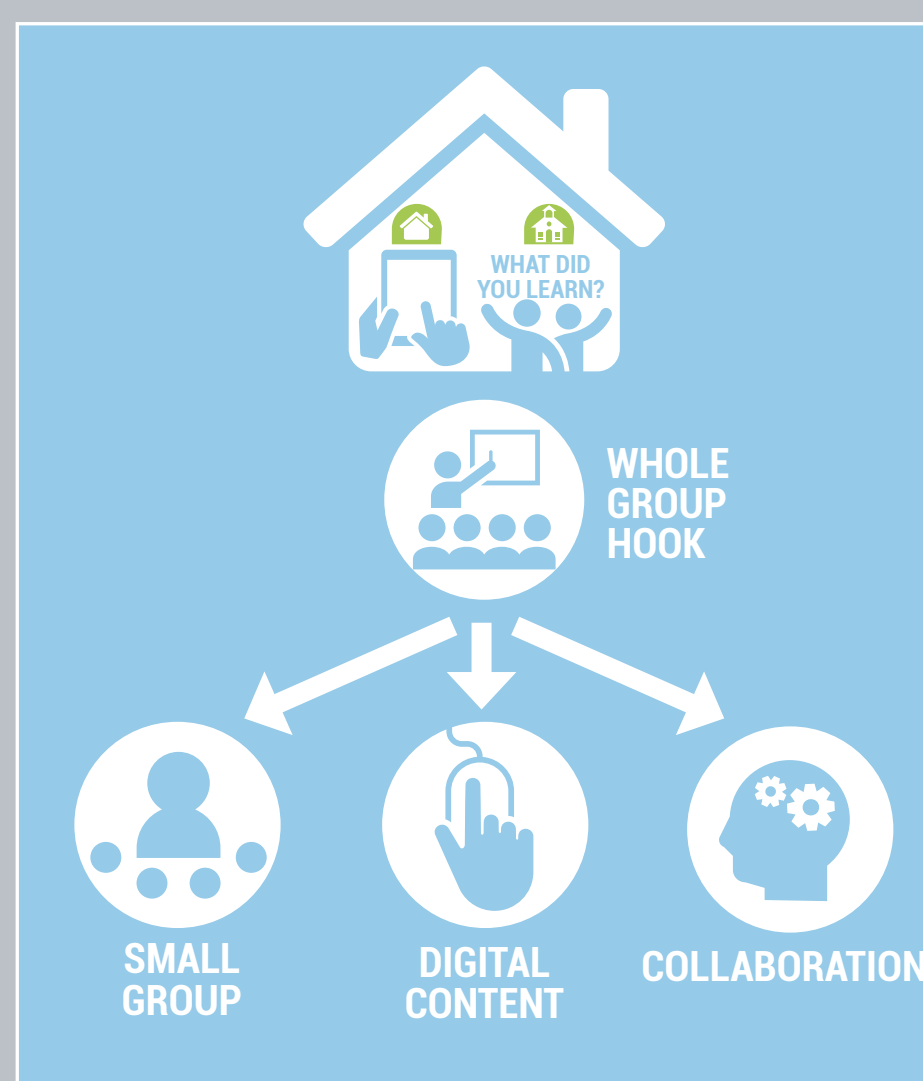
PLAYLIST INSTRUCTIONAL MODEL: MULTIPLE PLAYLISTS



FLIPPED INSTRUCTION

Students receive first exposure instruction individually (i.e. through a screencast, video, reading, etc.) and use time in class to apply concepts and go deeper with teacher guidance and support.

BASE MODEL: FLIPPED INSTRUCTION



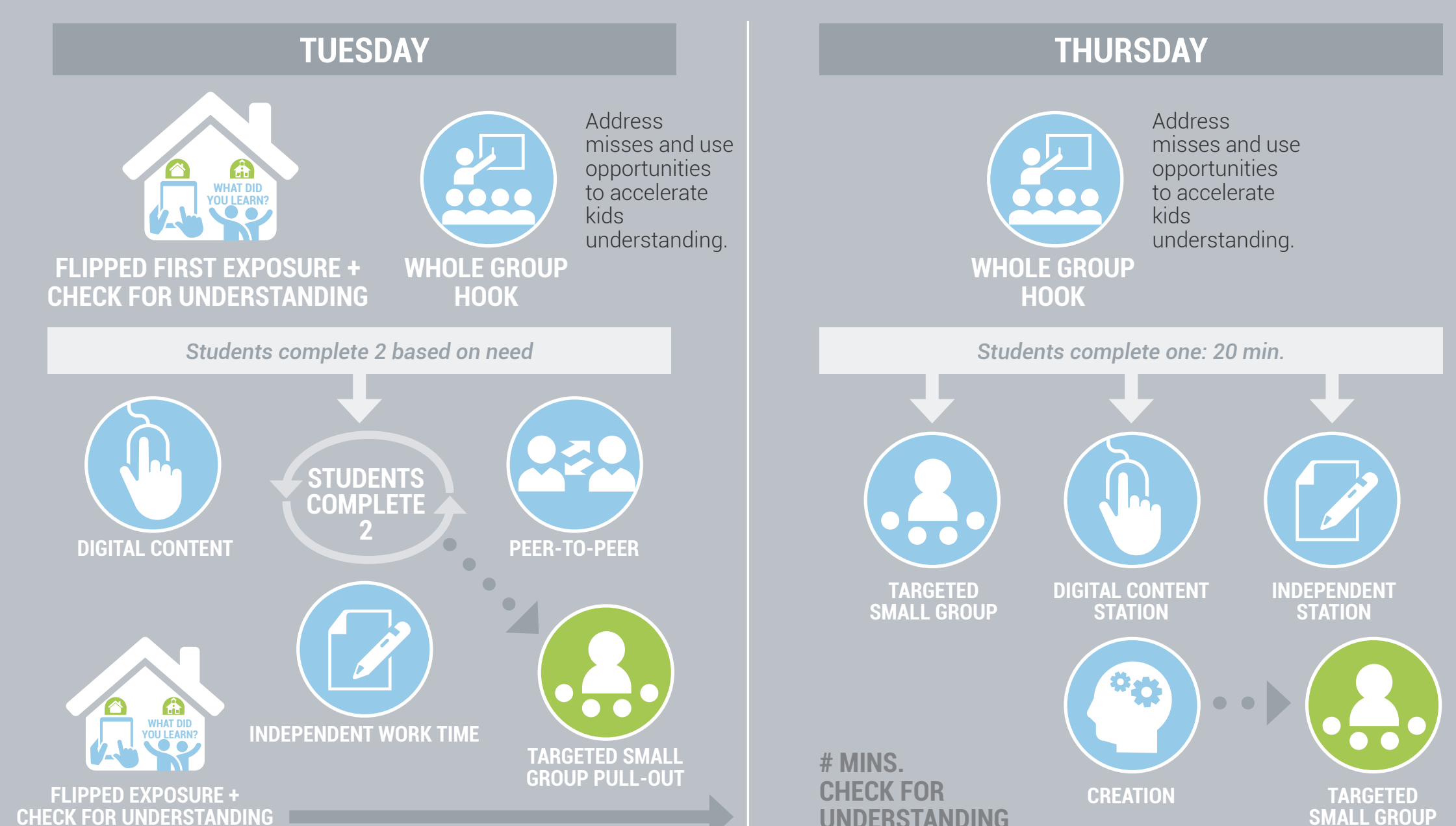
BENEFITS:

- Students can engage with direct instruction at their own pace
- Class time can be used to engage in deeper learning opportunities, collaboratively or independently, and also with teacher guidance.
- Classroom materials are accessible for students and parents anytime and anywhere.

CONSIDERATIONS:

- What platform will be used to host resources?
- What structures will be in place for students that do not complete work outside of class?
- How will teacher find time to curate and create resources ahead of lessons?
- How can teacher ensure that all students have access to resources (wifi, devices) outside of class?

FLIPPED INSTRUCTION: 2 DAYS WEEKLY



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