

Spelling Tic-Tac-Toe

Practice your spelling words using the tic-tac-toe board below. Make sure your chosen activities create a 3-in-a-row (diagonally, horizontally, or vertically). Attach completed activities to this page to turn in.

Figure out how much each of your spellings words is worth.

Consonants = \$2

Vowels = \$5

Write your words. Write them again in fancy letters.

Type your words on the computer. Use different fonts (and even colors if you want!) Print the list to turn in.

Create a word search using your spelling words.

Ask a family member to find all the words.

Think of a way to sort your spelling words. Make a chart that shows how you sorted them.

Have someone call out your spelling words. Spell each word aloud in a silly voice.

Parent Initials: _____

Write your words in order from shortest to longest. If some words have the same number of letters, put those in ABC order.

Write each of your words in a sentence. Trace over the spelling words in a different color.

Write your spelling words. Next to each word, write another word that rhymes.

Spelling Words

Week of January 27-31

Skill: contractions

1. I'll
2. can't
3. would've
4. could've
5. should've
6. weren't
7. I'm
8. who'll
9. mustn't
10. you'd

Challenge

11. I'd
12. I've